



# Course Specification

## (Bachelor)

**Course Title:** *Sociolinguistics*

**Course Code:** *ENG4212*

**Program:** *English: Linguistics Track*

**Department:** *Department of English*

**College:** *College of Social Sciences*

**Institution:** *Umm Al-Qura University*

**Version:** *2022*

**Last Revision Date:** *2023*



## Table of Contents

<b>A. General information about the course:</b>	<b>3</b>
<b>B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods</b>	<b>4</b>
<b>C. Course Content</b>	<b>4</b>
<b>D. Students Assessment Activities</b>	<b>5</b>
<b>E. Learning Resources and Facilities</b>	<b>5</b>
<b>F. Assessment of Course Quality</b>	<b>5</b>
<b>G. Specification Approval</b>	<b>6</b>



## A. General information about the course:

### 1. Course Identification

1. Credit hours: **4 hours**

#### 2. Course type

A.  University  College  Department  Track  Others  
 B.  Required  Elective

3. Level/year at which this course is offered: **Year 4 – Level 10**

#### 4. Course general Description:

*This course presents material in which the relationship between language and society, and of the various functions that language has in society, is explored. The specific points of connection between language and society are delineated and illustrated through examples from many languages and cultures. These are then related to theoretical considerations of how it is that linguistics and social structure interact. Taking variation as a given, the study of sociolinguistics seeks to understand its social correlated, purpose and symbology.*

#### 5. Pre-requirements for this course (if any):

*Foundations of Linguistics 2*

#### 6. Co-requirements for this course (if any):

#### 7. Course Main Objective(s):

*The main objective of this course is to allow students to analyze how language use is influenced by various social factors in language communities.*

### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 hrs. per week	%100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>● Traditional classroom</li> <li>● E-learning</li> </ul>		
4	Distance learning		



### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	4hrs x 11wks
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>44 hours</b>

### B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Explain the major terminology, concepts, approaches and theories of sociolinguistics.	<b>K2</b>	Lectures Interactive Teaching	Written Exam Assignments
1.2	Identify the influence of social factors such as age, gender, social class and education on language use.	<b>K2</b>	Lectures Interactive Teaching	Written Exam Assignments
1.3	Discuss the various approaches in conducting sociolinguistics research	<b>K2</b>	Lectures Interactive Teaching	Written Exam Assignments
<b>2.0</b>	<b>Skills</b>			
2.1	Evaluate literature in the sociolinguistics field	<b>S2</b>	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Short Essay)
2.2	Draw examples from local Arabic contexts of language use in various language communities.	<b>S3</b>	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Short Essay)
2.3	Analyze major linguistic features that characterize social groups.	<b>S2</b>	Lectures Interactive Teaching Group work Discussions	Written Exam Assignments (Final Paper)





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.4	Conduct a study of language use in social contexts.	S5		Written Exam Assignments (Final Paper)
3.0	<b>Values, autonomy, and responsibility</b>			
3.1	<i>Commit to the standards of integrity, punctuality, responsibility, and ethical behavior in class participation, preparation of assignments, and exams.</i>	V1	General guidance Discussions	Assignments Exam performance Class participation
3.2	<i>show tendency of continuous self-learning and independence in work and education.</i>	V2	General guidance Discussions	

### C. Course Content

No	List of Topics	Contact Hours
1.	Introduction	4
2.	Language, Dialect and Varieties	4
3.	Defining Groups	6
4.	Languages in Contact - Contact Languages	6
5.	Language Variation	6
6.	Three Waves of Variation	4
7.	Language Variation and Change	6
8.	Ethnographic Approaches in Sociolinguistics	4
9.	Language and Gender	6
10.	Exams	2
<b>Total</b>		<b>44</b>

### D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Two One-Hour Written Exams	5 - 8	30%
2.	Written Assignment (Data Analysis)	7	10%
3.	Written Assignment (Short Essay)	10	10%
4.	Final Exam (written)	12	50%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

### E. Learning Resources and Facilities





## 1. References and Learning Resources

<b>Essential References</b>	Wardhaugh, Ronald and Janet M. Fuller (2015). An Introduction to Sociolinguistics, 7th Edition. Wiley Blackwell.
<b>Supportive References</b>	Holmes, Janet and Nick Wilson (2017). An Introduction to Sociolinguistics, 5th Edition. Routledge.
<b>Electronic Materials</b>	Summary handouts for the main topics covered in each class are available in Blackboard (a web-based learning resource).
<b>Other Learning Materials</b>	

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<i>Classrooms</i>
<b>Technology equipment</b> (projector, smart board, software)	<i>Projector, internet, AV</i>
<b>Other equipment</b> (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Effectiveness of Students' assessment	<i>Peer reviewer</i>	<i>Sample of exam papers and a form</i>
Quality of learning resources	<i>Students</i>	<i>Questionnaires</i>
The extent to which CLOs have been achieved	<i>Teachers</i>	<i>Exams</i>
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	

